

# The **NEW** TaL AM 2

Taking TaL AM 1 to the next level



Developed with the generous support of **אבי חי**



# The Latest Word in Curriculum Development



## TaL AM 2

**Innovative and creative program**

Innovative and creative Hebrew and Jewish Studies Curriculum for Grade 2. Develops Hebrew literacy and teaches Torah, Jewish values and concepts congruently. Based on natural and brain-compatible learning principles. Incorporates feedback from 25 Grade 2 pilot testing classes that used TaL AM 2 for over 3 years. Developed by the TaL AM team and master teachers, guided by experts in curriculum design, language learning, subject matter and assessment.

**Fully aligned curriculum**

Continuation of TaL AM 1 containing a complete package of support materials, audio visuals, games, manuals, CD ROMs and interactive posters. Adapts to different ideological orientations and time allocations.

**Meaningful learning for every child**

Makes learning Hebrew and Torah meaningful and joyful. Jewish values and concepts come alive! Learning through stories, songs, games, celebrations, prayers and blessings. Sensitive to individual needs. Creativity, thinking and learning skills flourish!

**Renewal and growth for teachers**

Up to date and rich in teaching strategies. Enhances individual teaching styles. Teacher support: training institutes, school visits, individual consultations. Materials proven to meet the multiple needs of the class and individuals.

**Enriching for the family**

Extension of the Hebrew classroom into the home with exciting and enriching family learning experience. Parents' clubs for accelerated learning of their children's Hebrew and Heritage curriculum.



# Designed to serve your needs

TaL AM is organized in three discipline-based tracks:

The Jewish year, Torah and Tefilah and Parashat Hashavua.

The brain-based design of the material, the congruence of content and the alignment of language, learning and thinking skills contribute to the acceleration of learning.

## TaL AM 2 is comprised of the following materials:



### For the students

Workbooks and CD-ROMs for acquisition, mastery, creativity, and summative assessment.



### For the classroom

Interactive posters, big books, flash cards, games, guided readers, library books, and CDs.



### For the teacher

User-friendly manuals, a classroom portfolio, formative and summative evaluation tools, training and online support.



### For the parents

An overview of the content and skills developed in the curriculum, and letters updating parents about the content and learning experiences.



### For the school

Classroom portfolio - a tool documenting the reading, writing and speaking skills acquired by the students through the implementation of the curriculum.

The portfolio will facilitate communication among educators and will assist teachers in planning memory activation for seamless transition, and for the further development of knowledge and skills in a graduated, spiralled and inter-connected way from year to year.

# TaL AM Professional Development

The TaL AM team has designed a comprehensive, curriculum-based professional development program enhancing the knowledge and skills needed by teachers and their principals for the successful implementation of the TaL AM curriculum.

## First Institute - Prior to implementation

### During the 5-day Institute participants will:

- Study the brain-based learning principles of TaL AM.
- Learn the methodology of communicative and Heritage Language and Literacy Development.
- Become acquainted with the content, concepts, skills and material of the first half of the school year.
- Observe TaL AM instruction on videotaped lessons of pilot classes.
- Learn how to assess students' achievements and use results for planning instruction.
- Observe alternative teaching approaches and ways of organizing the classroom.

## Second Institute - Mid year

### During the 4-day Institute participants will:

- Refine curriculum implementation skills based on videotaped lessons.
- Become familiar with the content and materials of the second half of the school year.
- Fine tune instructional skills to serve students varied learning styles and needs.
- Learn to prepare a classroom portfolio and utilize it to communicate the achievements of each student, the curriculum learned, and its linkage to the next grade.

## Institute for Principals and Judaic Studies Coordinators

### During the 2-day Institute participants will:

- Study the research-based theory, methodology and design of TaL AM.
- Become acquainted with the content, skills and material of the curriculum.
- Explore the role of the principal as the supervisor in the implementation of the TaL AM curriculum.
- Identify effective instructional skills.
- Learn to communicate the scope, methodology and impact of the curriculum to parents, education committees and boards.

## Online methodology and support

### During the year the TaL AM team will provide online support to:

- Answer frequently asked questions.
- Share successful implementation experiences.
- Assist in planning content and skill-based lessons.

## Professional development Institutes and online support staff

- Tova Shimon, Director
- Miriam Cohen, Drorit Farkas, Gila Kantor, Coordinators
- TaL AM writers and pilot master teachers.



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# Torah



Learning the first four Parashot of Bereshit. Taking the first steps in the acquisition of Biblical Hebrew and in the development of Biblical literacy.

## Student Workbooks



## Chumashim



## Interactive CD-ROMs



## Interactive Posters



## Audio CDs

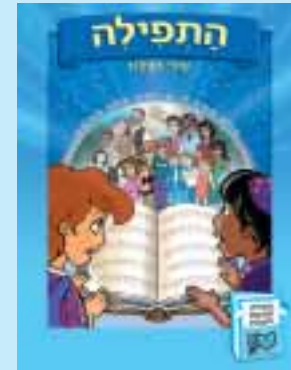


# Tefilah & Parasha



Functional and experiential acquisition of prayers and blessings, as well as exploration of their meaning. Exploring selected verses and presenting key messages from each Parasha and linking them to the classroom and the home.

## Student Workbooks



## Library Books



## Interactive Posters



## Big Books



## Audio CDs





# The Jewish Year



Exploring in Hebrew the personal meaning of Jewish life throughout the year: Everyday life, Shabbat & Holidays.  
The Hebrew environment is mirrored in the students' material, extending it into the home.

## Interactive Posters



## Everyday life

### Student Workbooks

### Audio CDs



### Guided Readers

### Library Books



### Interactive Posters



## Shabbat



## Holidays

